Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	15%	15%	65%	5%	80%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	7%	26%	67%	0%	7%	67%
Reading Basic Understanding	27	0%	22%	0%	48%	30%	22%	78%
Writing Conventions	27	0%	22%	15%	59%	4%	22%	63%
Writing Effectiveness	27	0%	7%	4%	81%	7%	7%	89%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	36%	25%	32%	7%	36%	39%
Math Problem Solving	28	4%	57%	4%	25%	11%	61%	36%
Math Skills	28	0%	14%	18%	46%	21%	14%	68%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	29	0%	24%	34%	21%	21%	24%	41%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	17%	17%	67%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	7%	7%	86%	0%	7%	86%
Reading Basic Understanding	14	0%	7%	0%	64%	29%	7%	93%
Writing Conventions	14	0%	7%	21%	64%	7%	7%	71%
Writing Effectiveness	14	0%	7%	7%	79%	7%	7%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1' A 1 ' /T								
Reading Analysis/Interpretation	13	0%	8%	46%	46%	0%	8%	46%
Reading Basic Understanding	13 13	0% 0%	8% 38%	46% 0%	46% 31%	0% 31%	8% 38%	46% 62%
							}	

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	29%	43%	7%	21%	50%
Math Problem Solving	14	0%	64%	0%	14%	21%	64%	36%
Math Skills	14	0%	7%	21%	43%	29%	7%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	50%	21%	21%	7%	50%	29%
Math Problem Solving	14	7%	50%	7%	36%	0%	57%	36%
Math Skills	14	0%	21%	14%	50%	14%	21%	64%

# Vermont Assessment Summary 2003



# **PS167** Ludlow Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	29%	36%	21%	14%	29%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	20%	33%	20%	27%	20%	47%

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	15%	15%	65%	5%	80%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White					Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	7%	26%	67%	0%	7%	67%
Reading Basic Understanding	27	0%	22%	0%	48%	30%	22%	78%
Writing Conventions	27	0%	22%	15%	59%	4%	22%	63%
Writing Effectiveness	27	0%	7%	4%	81%	7%	7%	89%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	36%	25%	32%	7%	36%	39%
Math Problem Solving	28	4%	57%	4%	25%	11%	61%	36%
Math Skills	28	0%	14%	18%	46%	21%	14%	68%
GRADE 05							I	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	24%	34%	21%	21%	24%	41%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Si						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	15%	15%	65%	5%	80%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	20%	72%	0%	8%	72%
Reading Basic Understanding	*	0%	20%	0%	48%	32%	20%	80%
Writing Conventions	*	0%	16%	16%	64%	4%	16%	68%
Writing Effectiveness	*	0%	8%	4%	80%	8%	8%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	28%	36%	8%	28%	44%
Math Problem Solving	*	4%	52%	4%	28%	12%	56%	40%
Math Skills	*	0%	16%	16%	44%	24%	16%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003

# **PS167** Ludlow Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	22%	43%	13%	22%	22%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	19%	13%	63%	6%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	16%	79%	0%	5%	79%
Reading Basic Understanding	*	0%	21%	0%	37%	42%	21%	79%
Writing Conventions	*	0%	11%	16%	68%	5%	11%	74%
Writing Effectiveness	*	0%	5%	0%	84%	11%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	30%	35%	10%	25%	45%
*	5%	40%	5%	35%	15%	45%	50%
*	0%	15%	15%	45%	25%	15%	70%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 5% * 0%  N Little * *	* 0% 25%  * 5% 40%  * 0% 15%  N Little Below  * * *	* 0% 25% 30%  * 5% 40% 5%  * 0% 15% 15%  N Little Below Nearly  * * * *	* 0% 25% 30% 35%  * 5% 40% 5% 35%  * 0% 15% 15% 45%  N Little Below Nearly Achieved  * * * * * *	* 0% 25% 30% 35% 10%  * 5% 40% 5% 35% 15%  * 0% 15% 15% 45% 25%  N Little Below Nearly Achieved Honors  * * * * * * * *	* 0% 25% 30% 35% 10% 25%  * 5% 40% 5% 35% 15% 45%  * 0% 15% 15% 45% 25% 15%  * N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

# Vermont Assessment Summary 2003

# **PS167** Ludlow Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	42%	33%	25%	0%	58%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	41%	29%	12%	18%	41%	29%

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	15%	15%	65%	5%	80%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	7%	26%	67%	0%	7%	67%
Reading Basic Understanding	27	0%	22%	0%	48%	30%	22%	78%
Writing Conventions	27	0%	22%	15%	59%	4%	22%	63%
Writing Effectiveness	27	0%	7%	4%	81%	7%	7%	89%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	36%	25%	32%	7%	36%	39%
Math Problem Solving	28	4%	57%	4%	25%	11%	61%	36%
Math Skills	28	0%	14%	18%	46%	21%	14%	68%
GRADE 05								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	24%	34%	21%	21%	24%	41%